
SENATE BILL 5966

State of Washington

64th Legislature

2015 Regular Session

By Senators Rolfes, Litzow, McAuliffe, and Frockt; by request of Superintendent of Public Instruction

Read first time 02/13/15. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to mathematics and science course equivalencies
2 for high school career and technical courses; and reenacting and
3 amending RCW 28A.230.097.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 **Sec. 1.** RCW 28A.230.097 and 2014 c 217 s 204 and 2014 c 217 s
6 102 are each reenacted and amended to read as follows:

7 (1) Each high school or school district board of directors shall
8 adopt course equivalencies for career and technical high school
9 courses offered to students in high schools and skill centers. A
10 career and technical course equivalency may be for whole or partial
11 credit. Each school district board of directors shall develop a
12 course equivalency approval procedure. Boards of directors must
13 approve AP computer science courses as equivalent to high school
14 mathematics or science, and must denote on a student's transcript
15 that AP computer science qualifies as a math-based quantitative
16 course for students who take the course in their senior year. In
17 order for a board to approve AP computer science as equivalent to
18 high school mathematics, the student must be concurrently enrolled in
19 or have successfully completed algebra II. Beginning no later than
20 the ((2015-16)) 2016-17 school year, a school district board of
21 directors must, at a minimum, grant academic course equivalency in

1 mathematics or science for a high school career and technical course
2 from the list of courses approved by the state board of education
3 under RCW 28A.700.070, but is not limited to the courses on the list.
4 If the list of courses is revised after the 2015-16 school year, the
5 school district board of directors must grant academic course
6 equivalency based on the revised list beginning with the school year
7 immediately following the revision.

8 (2) Career and technical courses determined to be equivalent to
9 academic core courses, in full or in part, by the high school or
10 school district shall be accepted as meeting core requirements,
11 including graduation requirements, if the courses are recorded on the
12 student's transcript using the equivalent academic high school
13 department designation and title. Full or partial credit shall be
14 recorded as appropriate. The high school or school district shall
15 also issue and keep record of course completion certificates that
16 demonstrate that the career and technical courses were successfully
17 completed as needed for industry certification, college credit, or
18 preapprenticeship, as applicable. The certificate shall be part of
19 the student's high school and beyond plan. The office of the
20 superintendent of public instruction shall develop and make available
21 electronic samples of certificates of course completion.

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